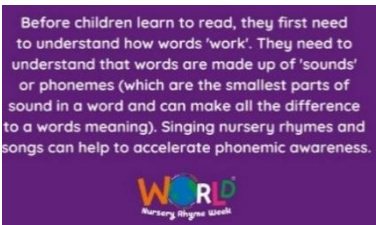


Over 3's Curriculum map 2026-2027

Strategies/frameworks being used			Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 5 weeks
	PSE	Key person planning for needs of group or cohort planning from evaluation meetings	Starting school framework for new children		Starting school framework for new children		Starting school framework for new children	Transition to primary school
Prime areas	Communication & Language	Rhyme 	WK 1,2- twinkle twinkle WK 2,3- wheels on the bus WK 3,4-cheche kule (african)	WK 1,2- 5 little ducks WK 3,4- incy wincy spider WK 5,6- head, shoulder, knees and toes WK 7- xmas songs	WK 1,2- Old mcdonald WK 3,4- Ali Babanin ciftligi (turkish) WK 5,6- 5 fat sausages	WK 1,2- zoom zoom zoom WK 3,4- wind the bobbin up	WK 1,2- 5 little monkeys WK 3,4-Maori colour song WK 5,6- teddy bear teddy bear	WK 1,2-baa baa black sheep WK 3,4- if you're happy and you know it
		Makaton sign of the week	1/ hello/goodbye 2/help / please / 3/ thank you 4/stop 5/more 6/finished 7 review	1/wash hands / share 2/ home /soon 3/ my turn / your turn 4/sorry / sad 5/good / waiting 6/toilet 7/ review	1/play / where 2/ who / friend 3/ what / paint 4/ build / write 5/ drink / eat, fruit 6/ review	1/ yes / no 2/ to give / to come 3/ to stand / to sit down 4/ to look / to listen 5/ build / draw 6/ review	1 Which/ Choose 2 Hurt/ Want 3 Now / Next 4 Mummy/ Daddy 5 My name/angry 6 review	1 children / school 2 scissors / paper 3 to think / to read 4 to cook / to sing 5 easy / difficult 6 soft / hard 7 review
	PD	Woodwork Introducing new tools/skills/harder wood/increased independence depending on the stage each child is at (please refer to woodwork stages document)						
Sp	Lit er ac	core books (T4W incorporated throughout) - focused on by all	Wk 1- Settling in	Wk 1,2,3- Going on a bear hunt	Wk 1,2,3- Little red hen	Wk 1,2- Astro girl	Wk 1,2,3- Supertato	Wk 1,2,3- The very hungry caterpillar

		<i>key groups at the same time with enrichment throughout the learning environment</i> Incorporate poetry on some weeks Joseph Coelho Benjamin Zephaniah Michael Rosen	Wk 2,3,4- Owl babies Wk 5,6,7- It was a cold dark night	Wk 4,5,6- Blue Penguin Wk 7- Christmas	Wk 4,5,6- Goldilocks	Wk 3,4- Jaspers beanstalk Wk 5- Easter/Eid	Wk 4,5,6- Whatever Next	Wk 4,5- Mad about mini beasts
		Phonological and phonemic awareness Aspects taken from Letters and Sounds Phase 1 <i>Some aspects could be effectively covered during main session – enrichment to be planned for within the learning environment</i>	Wk 5&6: Environmental sounds Wk 7: Instrumental sounds	Wk1&2: Body percussion Wk 3: Rhythm and rhyme Wk 5&6: voice sounds Wk7: consolidate Autumn term learning through various activities	Wk1&2: Aspect 5 Alliteration Wk 3: Aspect 7 Oral blending and segmenting Wk 5&6: Aspect 4 Rhythm and rhyme	Wk1&2: Aspect 4 (Rhythm and rhyme) Wk 3: Aspect 5 (Alliteration) Wk 5&6: Aspect 7 (Oral blending and segmenting)	Wk1&2: Aspect 4 (Rhythm and rhyme) Wk 3: Aspect 5 (Alliteration) Wk 5&6: Aspect 7 (Oral blending and segmenting)	Wk1&2: Aspect 4 (Rhythm and rhyme) Wk 3: Aspect 5 (Alliteration) Wk 5&6: Aspect 6 (Voice sounds) Wk 7: Aspect 7 (Oral blending and segmenting)
See seasonal calendar	Maths	Spiral curriculum - Coverage of all aspects each term using strands from NCETM	Wk 5: Cardinality & Counting Wk 6&7: Comparison	Wk 1 & 2: Composition Wk 3: Measures (height and length) Wk 5& 6: Pattern Wk7: Shape & Space	Wk 1 & 2: Cardinality & Counting Wk 3: Comparison Wk 5& 6: Composition	Wk 1 & 2: Measures (capacity) Wk 3: Pattern Wk 5: Shape & Space	Wk 1 & 2: Cardinality & Counting Wk 3: Comparison Wk 5& 6: Composition	Wk 1 & 2: Measures (weight) Wk 3: Pattern Wk 5& 6: Shape & Space

Understanding the World	Process cooking- Planned <i>Cooking can also be done throughout the year based on children's interests</i>	Plantain Owl toast 	Firework cookies – Diwali  Sandwiches for xmas party	Porridge Noodles 	Easter egg nest cakes Bean salad	Potato salad	Lemonade Scrambled egg
	Natural thinkers	Wk 2- Harvest root veg Wk3- collect conkers and pinecones Wk4- harvest root veg Wk5- plant spring bulbs	Wk1- Rake and compost leaves Wk2/3- plant runners beans, broad beans, plant bulbs Wk4- weeding and clearing foliage beds for winter	Wk3- dig over beds, add compost, cut back bushes, animal habitats Wk4- making bird feeders, den building	Wk1- sow peas, broad beans, lettuce Wk4- harvest broad beans and raspberries Wk5- sow beetroot, carrots, tomatoes, herbs, beans	Wk2- weeding, watering, feeding beds Wk3- sow sweetcorn Wk4- sow pumpkins. Harvest lettuce and strawberries	Wk1- sow sweetcorn Wk3- making bird feeders and dens Wk4- sow carrots and beetroot
	Fire pit	N/A	Fire safety Fire making	Hot milk Toasting	Cooking vegetables Banana chocolate	Experiments Dough sticks	N/A
		Black history month- OCT Harvest festival	Fireworks night 5th Nov Hanukah Christmas	Lunar new year LGBT History month feb NSPCC NUMBER DAY	Mothers day Red nose day 17th March	Eid	Pride month June Eid Fathers day

	Expressive Arts & Design	Project with resident art teacher	Clay project with Cath	Light and dark	Photography project with Cath	Colour mixing	Sculpture project with Cath	Observational drawing with Cath
		Artist of the half term	Althea Mcnish print	Yayoi Kusama Polka dots	Jackson Pollock splashing	Piet Mondrian Primary colours	Phyllida Barlow sculpture	Van Gogh Representational art