Pembury House Nursery School and Children's Centre

Early Years Pupil Premium Strategy Report 2025/26

Since April 2015, early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds. Children must receive free early education in order to attract EYPP funding.
The funding builds on the school-age pupil premium, introduced in schools in 2011. Nationally, the statistics show that disadvantaged children often do less well than their peers at school. The aim of this money is to try to close the attainment gap between pupils and to try to remove any barriers to learning that pupils may face.

Eligibility

3- and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- their family gets 1 of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

- they are currently being looked after by a local authority in England or Wales

- they have left care in England or Wales through:

- an adoption
- a special guardianship order
- a child arrangement order

2 year olds that meet the criteria now attract EYPP funding

Introduction

At Pembury, we are committed to high achievement and equality of opportunity for all. We are aware that in our locality, many children face barriers to their learning, particularly those barriers associated with social and economic challenge. Every year therefore, we run a programme of focused interventions to accelerate children's learning. All children may access these learning experiences, but children eligible for Early Years Pupil Premium (EYPP) are specifically targeted. EYPP funding is used to impact the learning of this group of children at nursery school and beyond. Progress and impact are assessed each half term and we have noted that all children, irrespective of their EYPP status, make rapid and We have identified Communication and Language (C&L), knowledge and Understanding of the World (KUW) and Expressive Arts and Design (EAD) as areas for children's learning during this school year. Communication and Language is a key area of concern for the

children in nursery this year; having carried out baseline assessments we identified the curricular goals that will particularly support children's progress,

- To settle in and become a confident learner
- To create a piece of music
- To make up and tell a story

Providing rich experiences is a crucial part of closing the gap. Whilst we acknowledge this focus needs to be part of our core offer for all children, the additional funding means the EYPP children will spend regular time with an adult in a small group which provides an additional opportunity for communication through project work. The focus of our projects is to provide language creative experiences. SEND strategies established in 22/23, referenced in our EYPP 22/23 Impact report, continue to form part of our core offer for SEND.

Aim	Who/what	Cost
Give children enough time and space to engage in large-scale projects Children play and learn more collaboratively, over longer time periods. They take part in more challenging activities. They talk about and reflect on their learning.	Large scale art project facilitated by staff team member – including family learning days Staff member to facilitate group Staff timetabling to ensure the group runs Staff time 1 day x 24 Art resources	 £3200 £400
To give parents confidence to take children on this accessible trip. To provide children with rich cultural experiences	Visit to V&A Bethnal Green Museum – Providing opportunity for all children and a parent to visit and engage in the museum. Pay travel cost for adults Provide additional staff so that children whose parents cannot attend are able to access the Visit	£3.80 per parent x 60 £228
Enable dynamic engaging group activities that are easy to replicate at home	Resources for group/ and for parents to have a home learning bag	£500
Enable children to build confidence in themselves as a learner through creating a piece of music. To build children's cultural capital through experiences of music from different cultural backgrounds and different genre	Music specialist 8 sessions Staff member cover for Groundswell music groups	£2500 £1324

To support progress in children's language and social development	Enhance role play provision in main classroom and within sensory sessions Role play accessories, e.g. doctors kits, builders yard,	£806
	Total	£8958

How will we monitor this?
Ongoing observations across all areas of the EYFS
LEEP assessment
Termly data drop and pupil progress meetings with teams

What difference will it make? EYPP children will:
Make good progress in their curricular goal milestones
Make good progress from their starting points in communication and language
Parents will gain confidence and skills in supporting their child's learning