



# Welcome to Rowland Hill Nursery School

Sian McDermott  
Headteacher  
Bernadette Alexiou  
Assistant Headteacher  
Toni Wheeler  
Children's Centre Manager



# Rowland Hill Nursery School 1942-2023





# We teach using the Early Years Foundation Stage



- We were inspected by Ofsted in September 2022 and June 2023 achieved an OUTSTANDING rating.

# Positive Relationships

- We respect children
- We delight in their company
- We use genuine interactions
- We bring out the best in a learning moment
- We encourage children to keep wondering

Your child's key person will know them best



# We are always here to talk

- If you have a concern or query don't hesitate to talk to us. You can always talk to your child's key person at the end of the session in the garden.
- If this isn't mutually convenient we can always telephone you.
- Staff really missing the positive relationship they have with the key children's families.



# What kind of children do we want?

- We want children to:
- Be confident
- Be able to manage their feelings
- Develop social and communication skills - form positive relationships, respect one another
- Be creative and imaginative
- Be curious
- Be problem solvers
- Develop a positive disposition to learning – so that they become lifelong learners



It's not '*just playing*' it's '**learning through play**' In the fantastic sandpit children can be scientists, engineers, surveyors, architects and team players.





# 'Hands On'

How do you know what mud feels like unless you have played in it?

Only then you can talk and write about it.





# Play builds confidence and independence



and social and  
communication  
skills

# Why do they get so messy?

Sensory play helps children develop confidence and imagination. Children are learning concepts through their senses.





# Learning to assess risk and developing skills Using woodwork tools and equipment safely





## **Personal, Social and Emotional development:**

Children try out ideas, feelings and relationships in their pretend play. Children learn to regulate their emotions and independently problem solve.



# Rights and responsibilities

- ◉ We have rights and responsibilities for each child in our nursery.
- ◉ We provide time, space and freedom for children to follow their ideas
- ◉ We provide open-ended resources that can be used in many ways







# Children's Rights and Responsibilities



**We have a right to celebrate our heritage, culture and families!**



**We have a responsibility to listen and try hard!**



**We have a responsibility to look after each other and the environment!**



**We have the right to be heard and to take risks!**



# Home/School Contract



During the home visit you signed a Home/School contract and this included some of the following:

- Attendance **every day**- impact on learning and progress
- Absence – calling in on the day and explaining why your child is unwell 0208 808 6089.
- The admin will call you, if we haven't heard. Every child has an attendance record that transfers to primary school
- Punctuality - Gate closes at 8.35am and 12.35pm

# Safeguarding



- We have a no mobile phone policy in school and the children's centre. You are welcome to except text and surf on line in the café area.
- Your child has been spending a day full of learning, experiencing, exploring and creating. They will be keen to tell you all about it! Be ready to listen; giving your full attention models skills they need for learning.

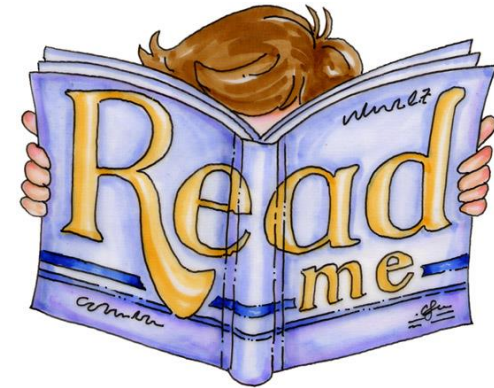
# What you need to bring to nursery

- Named welly boots
- Named spare clothes
- Dress your child for the weather
- Snack – fruit only





# Rowland Hill Library



- Every child gets a book bag.
- We change books every weeks. Please make sure you are reading with your child each day.



# Monitoring children's progress and learning

- **Observations** – start during your family visit and occur on a daily basis,
- **Planning** – we plan each day for your child's learning
- **Assessment** – we use a system called Tapestry. We will take picture and videos of your child.
- **Tracking** - set times during the academic year (key groups), parents/carers meetings

***We have high expectations of all our children***

# Stay in touch with your child's learning

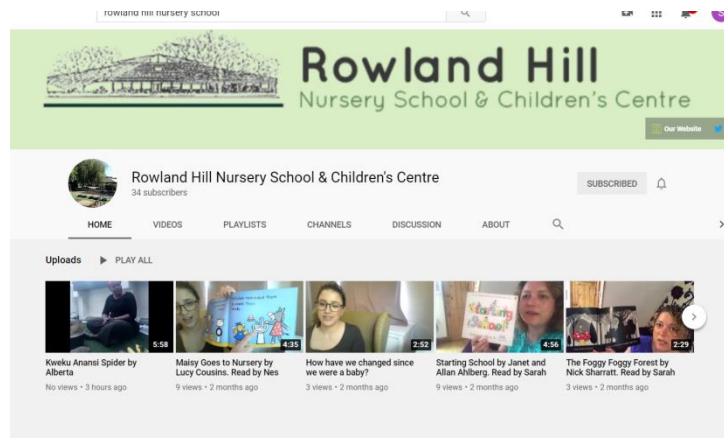
- In the next few weeks we will be releasing Tapestry to families
- More information will follow in an email to you
- Tapestry





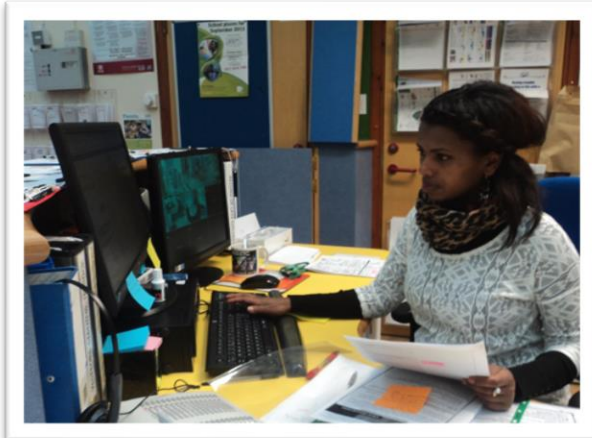
# Keep Learning!

- The school's You Tube Channel
- Lots of resources to support your child's learning
- Keep Learning Newsletter



# Parents Forum

- Could you join the parents forum?



# Do you have a skill or a talent or some spare time?

- Do you play a musical instrument?
- Have you got an interesting hobby?



We are always looking for our school community to enrich our children's learning experiences.

Would you like to come into school and read to children?

If you think you can help, please speak to a member of staff.



# Children's Centre Timetable

- [http://www.rowlandhill.haringey.sch.uk/Childrens-Centre-Timetable/Rowland\\_Hill\\_Nursery\\_School\\_and\\_Childrens\\_Centre\\_Timetable\\_-\\_Sept\\_to\\_Dec\\_2022.pdf](http://www.rowlandhill.haringey.sch.uk/Childrens-Centre-Timetable/Rowland_Hill_Nursery_School_and_Childrens_Centre_Timetable_-_Sept_to_Dec_2022.pdf)



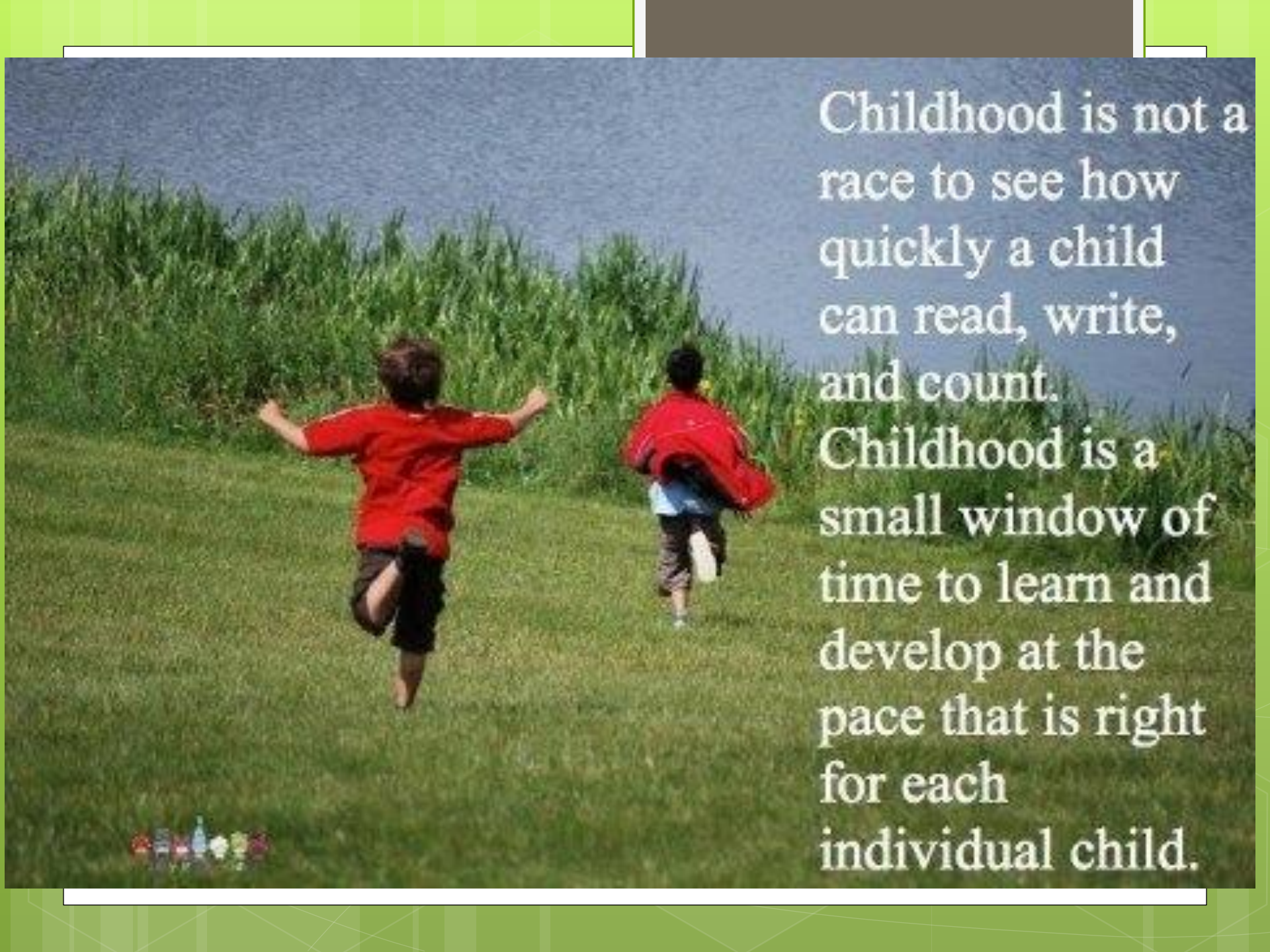


# What would you like to know more about?

There are many feedback opportunities at Rowland Hill, please come to:

- The Parents Forum
- The Governing Body
- Talk to your child's Key person
- Talk to Sian, Bernadette or Toni (one of us are always on the gate!)



A photograph of two children running away from the camera across a grassy field towards a body of water. The child on the left is wearing a red shirt and dark shorts, with arms outstretched. The child on the right is wearing a red shirt and patterned shorts, carrying a red bag. The background features a dense line of green reeds or tall grasses under a clear blue sky.

Childhood is not a  
race to see how  
quickly a child  
can read, write,  
and count.

Childhood is a  
small window of  
time to learn and  
develop at the  
pace that is right  
for each  
individual child.



Find out more .....

[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

The school website is always a source of information.



Talk to us....we love to talk about children! Follow us on Facebook and Twitter

**facebook**



**Thank you for listening any questions?**

**If you have a questions please email  
[admin@rowlandhill.haringey.sch.uk](mailto:admin@rowlandhill.haringey.sch.uk) or call  
the school**